

# TRIPURA GAZETTE

*Published by Authority*

## EXTRAORDINARY ISSUE

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*Agartala, Wednesday, March 28, 2018 A. D., Chaitra 7, 1940 S. E.*

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PART--I-- Orders and Notifications by the Government of Tripura,  
The High Court, Government Treasury etc.

**GOVERNMENT OF TRIPURA  
GENERAL ADMINISTRATION (PERSONNEL & TRAINING) DEPARTMENT.**

No.F.10(1)-GA(P&T)/2004(P)

Dated, Agartala, the 5th January, 2018.

### NOTIFICATION

In exercise of the powers conferred by Rule 6 of the Tripura Civil Service Rules, 1967, and Rule 6 of the Tripura Police Service Rules, 1967, the Governor in consultation with the Tripura Public Service Commission hereby makes the following Regulations to further amend the "Tripura Civil Service and Tripura Police Service (Appointment by Combined Competitive Examination) Regulations, 1975":-

**1. Short Title & Commencement.**

(i) These regulations may be called the "Tripura Civil Service and Tripura Police Service (Appointment by Combined Competitive Examination) **14th (Fourteenth Amendment) Regulations, 2017,"**

(ii) They shall come into force from the date of thier publication in the Official Gazette.

**2. Amendment of Regulation 12 of Part-II:-**

The subjects/papers of Regulation 12 of the "Tripura Civil Service and Tripura Police Service (Appointment by Combined Competitive Examination) Regulations, 1975 shall be substituted with the following subjects/papers:-

### SYLLABUS OF LANGUAGE GROUP

**PAPER - I**

**FULL MARKS-100**

**TIME - 03 HOURS**

SL. NO.	CONTENT OF THE SYLLABUS
1.	<p><b>A. General English Essay .....(20+20)=40 Marks</b></p> <p>Two Essays (Word Limit-400 for each) (Write one alternative to each topic; one on the affairs relating to the State and the other on general topics.)</p>

SL. NO.	CONTENT OF THE SYLLABUS
1.	<b>B. Report Writing..... 30 Marks</b> Word limit - 200 (One event or situation with one alternative.)
	<b>C. Precis ..... (25+5)=30 Marks</b> (with one alternative) 25 Marks for content and 5 Marks for Title.

### SYLLABUS OF LANGUAGE GROUP

**PAPER - II**

**FULL MARKS - 100**

**TIME- 03 HOURS**

SL. NO.	CONTENT OF THE SYLLABUS
02	<p style="text-align: center;"><b>SECTION - 1</b> <b>ENGLISH COMPOSITION</b> <b>50 Marks</b></p> <p>i. A Passage for Comprehension with four questions .....(4X3) = 12 Marks</p> <p>ii. Proper use of Articles and Prepositions .....(4X2)= 08 Marks</p> <p>iii. Transformation of Sentences .....03 Marks</p> <p>iv. Correction of Error .....04 Marks (Correction shall be mainly based on use of Tense and Concord)</p> <p>v. Synonyms ..... 04 Marks</p> <p>vi. Antonyms .....04 Marks</p> <p>vii. Official Letter Writing .....15 Marks with one alternative (Word Limit - 200)</p>
	<p style="text-align: center;"><b>SECTION-II</b> <b>(BENGALI OR KOKBOROK COMPOSITION AND TRANSLATION OR ALTERNATIVE ENGLISH)</b> <b>50 Marks</b></p> <hr/> <p><b>BENGALI</b></p> <p>.....20 Marks</p> <p>.....10 Marks</p> <p>.....(2+8)=10 Marks</p> <p>.....10 Marks</p>

	<div data-bbox="836 309 879 342" data-label="Text"> <p><b>OR</b></p> </div> <div data-bbox="308 360 986 394" data-label="Section-Header"> <p><b>KOKBOROK COMPOSITION AND TRANSLATION</b></p> </div> <div data-bbox="347 409 1326 696" data-label="List-Group"> <ol style="list-style-type: none"> <li>1. Essay Writing (One out of three)..... 20 Marks (Word limit -600)</li> <li>2. Report Writing (One out of two) ..... 10 Marks (Word limit -250)</li> <li>3. Precis Writing with Title .....(8+2) =10 Marks</li> <li>4. Translation -             <ol style="list-style-type: none"> <li>a. English to Kokborok (five sentences) ..... 05 Marks</li> <li>b. Kokborok to English (five Sentences) ..... 05 Marks</li> </ol> </li> </ol> </div> <div data-bbox="836 725 879 759" data-label="Text"> <p><b>OR</b></p> </div> <div data-bbox="308 786 643 819" data-label="Section-Header"> <p><b>ALTERNATIVE ENGLISH</b></p> </div> <div data-bbox="308 871 1382 904" data-label="Section-Header"> <p><b>A. Text ..... 30 Marks</b></p> </div> <div data-bbox="308 916 384 949" data-label="Section-Header"> <p><b>Prose</b></p> </div> <div data-bbox="308 983 1165 1084" data-label="List-Group"> <ol style="list-style-type: none"> <li>1. Shooting an Elephant ..... George Orwell</li> <li>2. Tobatek Singh ..... Saadat Husan Manto</li> <li>3. After Twenty Years ..... O. Henry</li> </ol> </div> <div data-bbox="308 1133 395 1167" data-label="Section-Header"> <p><b>Poetry</b></p> </div> <div data-bbox="308 1218 1185 1330" data-label="List-Group"> <ol style="list-style-type: none"> <li>1. Ode to the West Wind ..... Percy Bysshe Shelley</li> <li>2. The Heaven of Freedom ..... Rabindranath Tagore</li> <li>3. In the Bazaars of Hyderabad ..... Sarojini Naidu</li> </ol> </div> <div data-bbox="308 1462 906 1496" data-label="Section-Header"> <p><b>Question Pattern and Distribution of Marks</b></p> </div> <div data-bbox="308 1547 1414 1727" data-label="List-Group"> <ol style="list-style-type: none"> <li>i. Five compulsory objective type questions covering both Prose and Poetry pieces ... (5x2) = 10 Marks</li> <li>ii. Two short answer type questions from Prose Pieces ..... (5+5)= 10 Marks (Each question shall have one alternative)</li> <li>iii. Two short answer type questions from Poetry pieces .....(5+5)=10 Marks (Each question shall have one alternative)</li> </ol> </div> <div data-bbox="308 1800 1414 1834" data-label="Section-Header"> <p><b>B. Summarizing a Prose Passage or making Substance of a Poetry Piece ..... 15 Marks</b></p> </div> <div data-bbox="308 1839 1414 1872" data-label="Section-Header"> <p><b>C. To make five meaningful sentences with Phrases and Idioms ..... (5x1) = 05 Marks</b></p> </div>
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## SYLLABUS OF GENERAL STUDIES

PAPER - I

FULL MARKS -150

TIME - 3 HOURS

SL. NO	CONTENT OF THE SYLLABUS
3	<b>SECTION - A</b> <b>GENERAL KNOWLEDGE AND CURRENT AFFAIRS OF NATIONAL AND INTERNATIONAL IMPORTANCE</b> <b>25 Marks</b> <b>(25 Multiple Choice Type Questions)</b>
	<b>SECTION - B</b> <b>EVERY DAY SCIENCE AND TECHNOLOGY</b> <b>25 Marks</b> <b>(25 Multiple Choice Type Questions)</b>  1. Cell : Ideal Structure, types with examples and functions. 2. Human Nutrition: Different nutrients - their sources and importance, Balanced Diet, Nutritional Disorders, Dietary Fibres - their sources and importance. 3. Plant Nutrients, improvement of Food Production using Chemical Fertilizers, Bio-Fertilizers and Vermicompost. 4. Blood Grouping and Rh Typing, Blood Transfusion: its importance, Precaution and Hazards of Mismatched Blood Transfusion. 5. Health and Hygiene: i. Diseases:- *Communicable Diseases, Epidemic, Endemic, Pandemic and Vector Born Diseases. Basic Knowledge of Infections caused by different groups of Microorganisms -Diarrhoea, Dysentery, Cholera, Tuberculosis, Malaria, Ring Worm, Candidiasis. Viral Infections like HIV, Encephalitis, Chikungunya, Bird Flu, Swine Flu, Dengue -their Preventive Measures during outbreaks.  * Non Communicable Diseases - Autoimmune Disease, Heart Disease, Diabetes, Cancer, Chronic Kidney Disease, Osteoporosis, Cataracts. * Substance abuse (Drugs, Alcohol and Tobacco)- Health Hazards and impact on Society. ii. Immunity and Vaccination: * Concept of Immunity - Innate and Acquired Immunity * Concept of Vaccinations: Vaccination Schedule * Live attenuated vaccine like OPV, MMR, BCG, Small Pox, Chicken Pox, Rota virus, Influenza etc. * Killed vaccine like Typhoid, Cholera, Rabies,Plague etc., Toxoid like Diphtheria, Tetanus etc. * Combination vaccine like DTP, MMR etc., Conjugated vaccine like Hepatitis B, Haemophilus, Influenza Type B. iii. National Health Mission - Different Initiatives. 6. Biotechnology: Bio-Fertilizer, Vermicompost, Biopesticides, Bio-fuels; Genetically Modified Crops like BT-Brinjal, BT-Cotton, Golden Rice etc; Transgenic Animals - examples and their uses in Human Welfare; Nano particles and thier applications in Agriculture and Medical Science.  Application of DNA Finger Printing.

	<p>7. Bio-medical Engineering: MRI, USG, CT SCAN, ECG, EMG, EEG, PET, ELISA - Full form and application.</p> <p>8. Units of Physical Quantities; Force -Laws of Motion and Gravitation; Work, Power and Energy.</p> <p>Light: Reflection, Refraction and Dispersion - Concepts and applications. Heat and Thermometry; Sound-Propagation in different media - Concepts and applications. Electric Current: Concepts and applications; Idea about Electromagnetic Spectrum.</p> <p>9. Preliminary idea about Atoms and Molecules, States of Matter: Solid, Liquid and Gas.</p> <p>10. Concept of Acid, Base, Salt and Neutral Solutions; pH scale - its importance and use in everyday life, Chemicals used in everyday life.</p> <p>11. Energy Resources: Hydel, Thermal, Nuclear Energy; Renewable Energy Resources.</p> <p>12. Communication Systems: Geostationary Satellites, Space Programmes in India- INSAT and IRS Systems, Applications of Space Technology in India with special references to Educational, Agricultural and other Rural Developmental Activities, EDUSAT-its applications, Use of ICT in e- Governance and e- Commerce.</p> <p>Principle of Optical Fibre Communication.</p> <p>13. Basics of Computer: Terminology and Abbreviations, Operating Systems, Hardware and Software, Number Systems, Basic Internet knowledge, Security Tools, Virus and Hacking.</p> <p>14. Scientific Instruments in everyday use, Important National Scientific Laboratories, Contributions of Scientists in the development of Science and Technology with particular reference to India.</p>
	<p style="text-align: center;"><b>SECTION -C</b> <b>NUMERICAL ABILITY (Class X Standard)</b> <b>25 Marks</b> <b>(25 Multiple Choice Type Questions)</b></p> <p>1. Number System, Problem on Numbers and Order of Magnitude, Average, H.C.F and L.C.M, Ratio and Proportion, Percentage, Profit and Loss, Time and Work, Time, Speed and Distance, Simple and Compound Interest, Area and Perimeter of Simple Geometrical Figures.</p> <p>2. Data Analysis (Tables, Bar diagram, Line graph, Pie-chart) Interpretation of Categorized Data: Mean, Median, Mode, Standard Deviation.</p> <p>3. Elements of Set Theory-Equality, Union, Intersection, Difference of Two Sets, Venn Diagram.</p>

	<p style="text-align: center;"><b>SECTION - D</b>  <b>TEST OF REASONING / MENTAL ABILITY TEST</b>  <b>25 Marks</b>  <b>(25 Multiple Choice Type Questions)</b></p> <p>Alphabetical Test, Coding and Decoding Test, Finding out the Dissimilarities, Analogy Test, Arranging in Order, Problems relating to Relation, Logical Reasoning, Statement and Arguments, Series Completion Test, Direction Sense Test, Assumption Type Test.</p>
	<p style="text-align: center;"><b>SECTION - E</b>  <b>ENVIRONMENTAL CONSERVATION AND DEGRADATION</b>  <b>25 Marks</b></p> <ol style="list-style-type: none"> <li><b>1. Biodiversity and it's Conservation:</b>  Types of Biodiversity; Genetic, Species and Ecosystem Biodiversity; Importance of Biodiversity; Hot Spot of Biodiversity; Mega Diversity Countries; Threats to Biodiversity: Rare, Endangered, Threatened and Endemic Species; Red Data Book; Biodiversity Conservation: In -Situ and Ex-Situ Conservation.</li> <li><b>2. Ecological Concepts:</b>  Ecosystem Definition, Structure and Function of Ecosystem; Types of Ecosystem; Energy Flow, Food Chain and Food Web, Ecological Pyramids.</li> <li><b>3. Environmental Resources:</b>  Renewable and Non-Renewable Natural Resources, Natural Resource Management and Conservation; Rain Water Harvesting, Conventional and Non-Conventional Energy Resources.</li> <li><b>4. Environmental Pollution:</b>  Types of Pollution; Causes of Pollution, Major Pollution - Air, Water, Soil, Noise, Thermal, Nuclear; Effects of Pollution and Control Measures; Solid Waste Management.</li> <li><b>5. Global Environmental Issues:</b>  Global Warming and Climate Change; The Greenhouse Gases - CO<sub>2</sub> Emissions - The Earth's Carbon Reservoirs - Carbon Cycling; Ozone Depletion, Acid Rain.</li> <li><b>6. Environmental Management and Legislation:</b>    Environmental Impact Assessment (EIA); Environmental Protection Acts in India: Air, Water, Bio-Diversity, Wildlife, Forest; Lake and River Action Programmes; Role of Pollution Control Boards.</li> <li><b>7. Environmental Organizations and Agencies:</b>  International Organizations: United Nations Environment Program (UNEP), International Union for Conservation of Nature and Natural Resources (IUCN), International Panel on Climate Change (IPCC), Earth Summit, Convention on Biological Diversity (CBD), World Wildlife Fund (WWF), National Organizations: Man and Biosphere Program (MAB), Ministry of Environment and Forests (MoEF), Ministry of Earth Sciences (MoES), Role of NGOs.</li> </ol>

	<p style="text-align: center;"><b>SECTION - F</b></p> <p style="text-align: center;"><b>SECURITY AND DISASTER MANAGEMENT</b></p> <p style="text-align: center;"><b>25 Marks</b></p> <ol style="list-style-type: none"><li>1. Types of Hazards and Disasters: Natural Disaster - Volcanic Eruption, Earthquake, Tsunami, Cyclone, Flood, Drought, Wildfire Hazard, Landslide; Man-Made Disaster- Industrial Hazard, Nuclear, Biological, Engineering Hazard and Terrorism.</li><li>2. Management and Planning for Disaster - Preparedness, Adaptation to Hazards, Mitigation Strategies, Relief, Rehabilitation, Role of Administrators - Scientists, Planners, Volunteers, NGOs; Early Warning System and Forecasting.</li><li>3. Hazards and Disaster in Tripura:<ol style="list-style-type: none"><li>i. Earthquake Vulnerability of North East India.</li><li>ii. Flood Hazards in Tripura.</li><li>iii. River Bank Erosion.</li><li>iv. Tropical Storm.</li><li>v. Role of Govt.and NGO in Disaster.</li></ol></li></ol>
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**REFERENCE STUDIES FOR THE PORTION “EVERY DAY SCIENCE AND TECHNOLOGY” (COVERING SECTION - B) OF GENERAL STUDIES PAPER - I**

1. NCERT Books of Class VII to X Standard - Physics, Chemistry, Biology
2. Science Reporter
3. Annual Reports - Ministry of Science and Technology
4. TMH/Spectrum

**REFERENCE STUDIES FOR THE PORTION ENVIRONMENTAL CONSERVATION AND DEGRADATION (SECTION-E) AND SECURITY AND DISASTER MANAGEMENT (SECTION - F) OF GENERAL STUDIES PAPER - I**

1. Environmental Biology, P.D. Sharma, Rastogi Publications, Meerut, 2003.
2. A Text Book of Environment, K.M. Agarwal, P.K Sikdar And S.C. Deb, (2002) Mac Millan India Ltd, Kolkata
3. Environmental Chemistry, A.K. De, Wiley Eastern Ltd
4. Environmental Studies: Form Crisis to Cure, R. Rajagopalan, Oxford University Press, Canada.
5. Disaster Science and Management by Tushar Bhattacharya, Tata, McGraw - Hill Education.
6. IGNOU Disaster Management Study Material.
7. Perspectives in Environmental Studies (3rd Edition)- Anubha Kaushik and C.P. Kaushik - New Age International Publishers, New Delhi.
8. Tripura University Disaster Management Soft Skill Study Material, Tripura University, Agartala.

**QUESTION PATTERN AND DISTRIBUTION OF MARKS FOR EACH OF THE SECTIONS- E AND F**

**MARKS FOR EACH SECTION - 25**

Sl. No	Question Pattern	No. of Questions to be attempted	Marks per Question	Total Marks	Grand Total
1	Objective Type	05 questions out of 06 questions.	01	05	25
2	Very Short Answer Type	05 questions out of 06 questions.	02	10	
3	Short Answer Type	02 questions out of 03 questions.	05	10	

**SYLLABUS OF GENERAL STUDIES**

**PAPER - II**

**FULL MARKS - 150**

**TIME - 3 HOURS**

SL. NO.	CONTENTS OF SYLLABUS
4	<p style="text-align: center;"><b>SECTION - A</b></p> <p style="text-align: center;"><b>MODERN HISTORY OF INDIA</b></p> <p style="text-align: center;"><b>50 Marks</b></p> <p>i. Revolt of 1857 - Causes, Effects, Historiography. ii. Growth of Indian Nationalism: Historiography, Causes, Growth of Organization, Press and Literature in Nineteenth Century India. iii. Indian National Congress: Formation, Moderates and Extremists. iv. Revolutionary Activities: Bengal, Punjab, Maharashtra. v. Rise of Gandhi: South African Experience, Satyagraha, Non-Cooperation, Civil Disobedience, Quit India Movements. vi. Alternative Ideologies and Practices: Left Wing Politics. vii. Dalit Movements- Bengal, Bombay and Madras Presidencies. viii. Muslim League Politics. ix. Working Class Movement. x. Women in National Movement. xi. Role of Netaji Subhash Chandra Bose in National Movement; RIN Mutiny, Tebhaga and Telengana Uprisings. xii. Towards Partition: Cripps Mission to Indian Independence Act, 1947, Partition and Independence.</p> <p style="text-align: center;"><b>SECTION - B</b></p> <p style="text-align: center;"><b>HISTORY OF TRIPURA</b></p> <p style="text-align: center;"><b>20 Marks</b></p> <p>i. <b>Era of Reformative Measures:</b></p> <ul style="list-style-type: none"><li>* Political Agent.</li><li>* Assistant Political Agents.</li><li>* Princely Tripura.</li></ul>



	<p><b>ii. Administrative and Reform Measures of</b></p> <ul style="list-style-type: none"><li>* Maharaja Birchandra Manikya</li><li>* Maharaja Radha Kishore Manikya</li><li>* Maharaja Birendra Kishore Manikya</li><li>* Maharaja Bir Bikram Kishore Manikya</li></ul> <p><b>iii. Socio-Political Movements</b></p> <ul style="list-style-type: none"><li>* Jamatia Uprising.</li><li>* Reang Uprising.</li><li>* Janashiksha Movement.</li></ul> <p><b>iv. Towards Integration: Political Seenario in Princely Tripura from 1947 till Merger.</b></p>
	<p style="text-align: center;"><b>SECTION - C</b></p> <p style="text-align: center;"><b>INDIAN SOCIO - CULTURAL HERITAGE WITH SPECIAL REFERENCE TO TRIPURA</b></p> <p style="text-align: center;"><b>30 Marks</b></p> <p>i. Salient Features of Ancient and Medieval Indian Literature - Sanskrit, Pali, Persian, Urdu, Bengali and Hindi.</p> <p>ii. Salient Features of Art and Architecture of Ancient and Medieval India - Mauryas, Pallavas, Cholas, Sultanate and Mughal Periods.</p> <p>iii. Syncretist Movements in Medieval India-Bhakti and Sufi Movements.</p> <p>iv. Salient Aspects of Diversity of Indian Society-Religions, Languages, Castes and Tribes, Marriage, Family and Kinship Institutions.</p> <p>v. Art and Architecture of Tripura.</p> <p>vi. Contribution of Princely State towards development of Bengali Language and Literature; Rabindranath Tagore and Tripura; Development of Kokborok language and literature in the 20th Century.</p>
	<p style="text-align: center;"><b>SECTION - D</b></p> <p style="text-align: center;"><b>GEOGRAPHY OF TRIPURA</b></p> <p style="text-align: center;"><b>35 Marks</b></p> <p><b>i. Physical Background</b></p> <ul style="list-style-type: none"><li>* Location, Physiography, Geology, Drainage and its characteristics, Climate and Climatic Divisions after koppen and Trewartha, Soil and Natural Vegetation.</li></ul> <p><b>ii. Socio Economic Background</b></p> <ul style="list-style-type: none"><li>* Population: Distribution and Density, Growth, Sex Ratio, Literacy, Age - Sex Composition, Ethnic Composition, Racial Groups, Migration.</li><li>* Agriculture: Types of Farming:<ul style="list-style-type: none"><li>i. Intensive Subsistence Agriculture - Rice.</li><li>ii. Extensive Commercial Agriculture-Wheat.</li><li>iii. Plantation Agriculture - Tea.</li></ul></li><li>* Power Resources.</li><li>* Industry: Iron and Steel, Aluminum, Petroleum Refining, Cotton Textiles, Engineering, Tourism.</li></ul>

	<p style="text-align: center;"><b>SECTION - E</b> <b>GEOGRAPHY OF TRIPURA</b> <b>15 Marks</b></p> <p><b>i. Physical Background</b></p> <ul style="list-style-type: none"><li>* Location, Physiography, Geology, Drainage, Climate.</li><li>* Soil: Types, Erosion and Conservation.</li><li>* Natural Vegetation.</li></ul> <p><b>ii. Economic and Socio-Cultural Background</b></p> <ul style="list-style-type: none"><li>* Population: Distribution and Density, Growth, Sex Ratio, Literacy, Ethnic Composition.</li><li>* Agriculture: Types, Distribution of Crops, Irrigation: Types and Importance.</li><li>* Forestry: Economic importance of Forests, Deforestation, Shifting Cultivation.</li><li>* Power Resources and their Utilisation.</li><li>* Industry: Agro - based and Small scale.</li><li>* Transport Systems and their importance.</li><li>* Rural and Urban Development Programmes.</li></ul>
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**QUESTION PATTERN AND DISTRIBUTION OF MARKS FOR THE PORTION “HISTORY AND CULTURAL HERITAGE” (COVERING SECTION - A, B AND C) OF GENERAL STUDIES**  
**PAPER - II**  
**Marks - 100**

Sl. No	Question Pattern	No. of Questions to be attempted	Section wise No. of Questions	Marks per Question	Total Marks
1	Multiple Choice Type	20	Section A- 10, Section B - 05, Section C -05	01	20
2	Short Answer Type	08	i. From Sections A - 04 Questions to be attempted out of 05 Questions. ii. From Sections B - 01 Question to be attempted out of 02 Questions. iii. From Sections C - 03 Question to be attempted out of 04 Questions.	05	40
3	Descriptive Answer Type	04	i. From Section A - 02 Questions to be attempted out of 03 Questions. ii. From each of the Sections B and C- 01 Question to be attempted out of 02 Questions.	10	40

**QUESTION PATTERN AND DISTRIBUTION OF MARKS FOR THE PORTION  
“GEOGRAPHY”(COVERING SECTION - D AND E) OF GENERAL STUDIES,  
PAPER - II  
Marks-50**

Sl. No	Question Pattern	No. of Questions to be attempted	Section wise No. of Questions	Marks per Question	Total Marks
1	Multiple Choice Type	10	Section D - 05, Section E -05,	01	10
2	Short Answer Type	04	From each of the Sections D and E - 02 Questions to be attempted out of 03 Questions.	05	20
3	Descriptive Answer Type	02	From Section D----- 02 Questions to be attempted out of 03 Questions.	10	20

**SYLLABUS OF GENERAL STUDIES**

**PAPER -III**

**FULL MARKS - 150**

**TIME- 3 HOURS**

SL. NO.	CONTENT OF SYLLABUS
5	<p style="text-align: center;"><b>SECTION - A</b> <b>CONSTITUTION OF INDIA AND HUMAN RIGHTS</b> <b>50 Marks</b></p> <ul style="list-style-type: none"><li>i. Salient Features of the Constitution of India.</li><li>ii. Fundamental Rights and Duties.</li><li>iii. Directive Principles of State Policy.</li><li>iv. Union Government and State Government: President, Prime Minister and Council of Ministers; Governor, Chief Minister and Council of Ministers: their Power, Position and Role.</li><li>v. Centre - State Relation; Recent Trends of Centre-State Relation.</li><li>vi. Union and State Legislature: Composition and Functions.</li><li>vii. Judiciary in India.</li><li>viii. Provision for SCs, STs, OBCs and Minorities.</li><li>ix. Right to Information Act.</li><li>x. Universal Declaration of Human Rights.</li><li>xi. Protection of Human Rights Act 1993 with special reference to National and State Human Rights Commissions.</li><li>xii. Rights of Vulnerable Groups: Women, Children and Disabled.</li><li>xiii. National Commission for Women and Tripura Commission for Women.</li></ul>

	<p style="text-align: center;"><b>SECTION - B</b></p> <p style="text-align: center;"><b>INDIAN POLITICAL SYSTEM AND GOVERNANCE, ETHICAL AND MORAL VALUES IN GOVERNANCE</b></p> <p style="text-align: center;"><b>35 Marks</b></p> <ul style="list-style-type: none"><li>i. Party System and Pressure Groups: Nature, Functions and Role.</li><li>ii. Coalition Politics in India.</li><li>iii. Local Self Government with special reference to 73rd and 74th Amendments to Indian Constitution.</li><li>iv. Part XIV of the Indian Constitution (Article 308 to 323).</li><li>v. Election Commission: Composition and Functions.</li><li>vi. Challenges to Indian Democracy: Communalism, Provincialism and Corruption.</li><li>vii. Lokpal and Lokayukta: Composition, Functions and Role, Administrative Tribunal (Article 323 A).</li><li>viii. Bureaucracy in India: Its Changing Role and Accountability.</li><li>ix. Ethical and Moral Values in Governance.</li></ul>
	<p style="text-align: center;"><b>SECTION - C</b></p> <p style="text-align: center;"><b>POLITICAL AND ADMINISTRATIVE SYSTEM OF TRIPURA</b></p> <p style="text-align: center;"><b>15 Marks</b></p> <p>A Brief History of Political Development in Tripura: From Monarchy to Democracy</p> <ul style="list-style-type: none"><li>i. Socio - Political Movements in Tripura.</li><li>ii. State Secretariat: Organization and Functions.</li><li>iii. Directorates and their Functions.</li><li>iv. Administrative Structure and Development Authorities: Districts, Sub- Divisions and Blocks: their Functions and Role.</li><li>v. TTAADC : Structure and Composition; Functions and Role.</li><li>vi. Local-Self Government in Tripura : Urban and Rural.</li></ul>
	<p style="text-align: center;"><b>SECTION - D</b></p> <p style="text-align: center;"><b>INDIAN FOREIGN POLICY</b></p> <p style="text-align: center;"><b>25 Marks</b></p> <ul style="list-style-type: none"><li>i. Features of Indian Foreign Policy.</li><li>ii. Determinants of Indian Foreign Policy.</li><li>iii. Relation of India with Neighbouring Countries.</li><li>iv. Look-East and Act-East Policy.</li></ul>

	<p style="text-align: center;"><b>SECTION - E</b></p> <p style="text-align: center;"><b>INTERNATIONAL INSTITUTIONS AND THEIR ROLE IN MAINTAINING WORLD PEACE AND ORDER</b></p> <p style="text-align: center;"><b>25 Marks</b></p> <p>i. UNO: Objectives and Principles. Composition, Functions and Role of the UNO in maintaining World Peace and Security.</p> <p>ii. Role of Various Organs of the UNO.</p> <p>iii. SAARC: Composition, Functions and Role.</p>
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**REFERENCE STUDIES FOR THE GENERAL STUDIES, PAPER - III**

1. Johari, J.C. Indian Government and Politics, Sterling Publishers, 2011.
2. Das, Nityananda, Grassroot Democracy and Panchayati Raj in Tripura, Progressive Publications, Kolkata, 2012.
3. Bhattacharjee, Mohit, Public Administration, Structure Processes and Behavior, The World Press Private Ltd. Calcutta, 2007.
4. Maheswari, S.R., Indian Administration, Orient Blackswan Pvt Ltd, New Delhi, 2000.
5. Ghai, K.K. International Relations, Kalayani Publishers, New Delhi, 2011.
6. Mukherjee, Shakti and Indrani Mukherjee, International Relations and Organization, World Press, Kolkata, 2011.
7. Dipak Kumar Choudhury: The Political Agents and the Native Raj (Mittal)
8. Bijan Mahanta: Tripura in the Light of Socio-Political Movements Since 1945 (Progressive Publishers)
9. Mahadev Chakraborty : Administrative Reports of Tripura- 4 Volumes
10. J. Gan Choudhuri: Political History of Tripura, Parul Prakashani, Agartala
11. Amal Kumar Mukhopadhyay: A Journey across the Indian Constitution, Sreedhar Prakashani.
12. Adil-UIY asin & Archana Upadhyay (ed) 'Human Rights,' Akansha Publishing House, New Delhi, 2004

**QUESTION PATTERN AND DISTRIBUTION OF MARKS OF GENERAL STUDIES,  
PAPER - III**

SL. No	Question Pattern	No. of Questions to be attempted	Section wise No. of Questions	Marks per Question	Total Marks	Grand Total
1	Multiple Choice Type	30	Section A - 11, Section B- 08, Section C - 05, Section D - 03 Section E - 03	01	30	150
2	Short Answer Type	12	i. From each of the Sections A and B - 03 Questions to be attempted out of 04 Questions. ii. From each of the Sections C, D and E - 02 questions to be attempted out of 03 questions.	05	60	
3	Descriptive Answer Type	05	i. From Section A- 02 questions to be attempted out of 03 questions. ii. From each of the Sections B, D and E - 01 question to be attempted out of 02 questions.	12	60	

**SYLLABUS OF GENERAL STUDIES**

**PAPER - IV**

**FULL MARKS - 150**

**TIME - 3 HOURS**

SL. NO	CONTENT OF SYLLABUS
6	<p align="center"><b>SECTION - A</b> <b>INDIAN ECONOMY, POVERTY, UNEMPLOYMENT AND INFLATION</b> <b>30 Marks</b></p> <p>i. Basic Features of Indian Economy. ii. National income. iii. Agriculture, Industry and Service Sector. iv. Poverty. v. Unemployment. vi. Inflation.</p> <p align="center"><b>SECTION - B</b> <b>THE CONCEPT OF BUDGET, FISCAL AND MONETARY POLICY</b> <b>30 Marks</b></p> <p>i. Concept of Budget. ii. Analysis of Central and State Budget (Latest Ones). iii. Fiscal Policy. iv. Centre - State Financial Relation. v. Finance Commission. vi. Monetary Policy. vii. Reserve Bank of India.</p>

	<p style="text-align: center;"><b>SECTION - C</b>  <b>BANKING, MONEY SUPPLY AND SHARE MARKET</b>  <b>30 Marks</b></p> <p>i. Banking System in India.  ii. Role of Commercial Banks.  iii. Supply of Money.  iv. Money Market.  v. Capital Market including Share Market in India.  vi. Security and Exchange Board of India (SEBI).</p>
	<p style="text-align: center;"><b>SECTION - D</b>  <b>SOCIAL SECURITY MEASURES IN INDIA WITH SPECIAL REFERENCE TO TRIPURA</b>  <b>30 Marks</b></p> <p>i. Social Security Measures: Concept and different aspects.  ii. Education.  iii. Health.  iv. Infrastructure.</p>
	<p style="text-align: center;"><b>SECTION - E</b>  <b>ECONOMY OF TRIPURA: AGRICULTURE, INDUSTRY AND COMMERCE</b>  <b>30 Marks</b></p> <p>i. Agriculture.  ii. Forestry and Plantation.  iii. Industry, Commerce and Tourism.</p>

**REFERENCE STUDIES FOR PAPER - IV" (COVERING SECTION - A,B,C,D AND E) OF GENERAL STUDIES PAPER - IV**

1. Indian economy Since Independence: A Comprehensive and Critical Analysis of India's Economy, 1947-2016, Uma Kapila(Editor), Academic Foundation, New Delhi - 110002, 2017.
2. Datt & Sundharam Indian Economy, Gourav Datt and Ashwani Mahajan, S. Chand Publishing, New Delhi 110055, Latest Edition.
3. Economic Review of Tripura, Various Issues, Directorate of Economics & Statistics, Planning (Statistics) Department, Government of Tripura, Agartala.
4. The Tripura Human Development Report, Government of Tripura.
5. Land and people of Indian States & Union Territories (Tripura), Ed. S.C. Bhatt & Gopal K Bhargava, Kalpaz Publication, New Delhi - 110052, 2006.
6. Latest Human Development Report of North East States, Government of India, New Delhi, Website: [www.mdoner.com](http://www.mdoner.com).
7. Report of the Task Force for Agriculture Development in Tripura, Department of Agriculture, Government of Tripura.
8. Latest Report of the Comptroller and Auditor General of India on State Finances, Government of Tripura.
9. Other relevant documents, publications from Government agencies and National level publishers.

**QUESTION PATTERN AND DISTRIBUTION OF MARKS FOR GENERAL STUDIES,  
PAPER-IV**

Sl. No	Question Pattern	No. of Questions to be attempted	Section wise No. of Questions	Marks per Question	Total Marks	Grand Total
1	Multiple Choice Type	30	06 Questions from Each Section	01	30	150
2	Short Answer Type	10	From Each Sections, 02 Questions to be attempted out of 03 Questions.	05	50	
3	Descriptive Answer Type	05	From each Section, 01 Question to be attempted out of 02 Questions	14	70	

By order of the Governor,

**R.P. Datta**

Addl. Secretary to the  
Government of Tripura.